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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This type of this research is a mixed method. It is the method of research which focuses on combining quantitative method and qualitative method. The data are obtaining through five point Likert scale survey. Besides, a semi structure interview is applied to gain deeper analysis. The respondents are the eighth students of State Junior High School 14 Pekanbaru. The total number of respondents is 33 students. They are investigated about what are the students' attitudes toward learning English and what factors make students' positive and negative attitudes toward learning English.

The result shows that the respondents tend to have positive attitude toward learning English with mean score 3.48. It means students have high interest in learning English and they pay attention to the lesson. It was also found that students wanted their teacher to give feedback or correction to their task, so they knew their mistake. Students also perceived that learning English could help them find a better job.

Based on the findings of the research the researcher found two domain factors influencing students' positive and negative attitude toward learning English. They are teacher's role and parent's role. The relation between students-teacher should be improved. As mentioned before, students needed the clear explanation from the teacher. If the problem is

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teaching style, the teacher should change or modify the teaching style to avoid the students' less pay attention. So, students will pay attention to the teacher in the classroom if the teacher have interesting explanation.

Besides, parents also influence students' attendance, behaviors and low rate of drop out. Parents also will feel anxious when their children do not perform well in the English subject, also, a significant parental involvement and encouragement found that the parents have higher expectation in the English subject than other subjects.

**B. Suggestion**

Based on the result of the study, the suggestion that can be considered are: The students should learn English not only from the teacher. They should find the other sources to get knowledge about English. Because, the teacher cannot cover all material well. The teacher should have many teaching style and interesting explanation to get students pay attention. So, the classroom will not be noisy. And the students can understand the explanation easily. The next researcher who are interested to do research relating to this topic, they should consider some parts that indicate the weaknesses of this paper. They are: sampling method, point scale in the questionnaire (instrument), students' orientation.

Finally, those suggestions above may be the considerations for them who relate to this research. Hopefully, the learning of a foreign language especially English can be better and more successful.